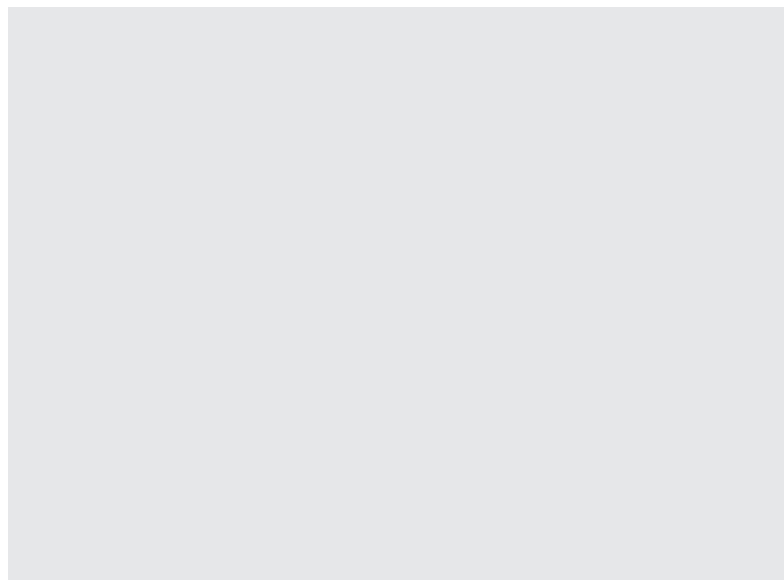




School Travel Planning Toolkit

Section 1: Get support



School Travel Planning Toolkit

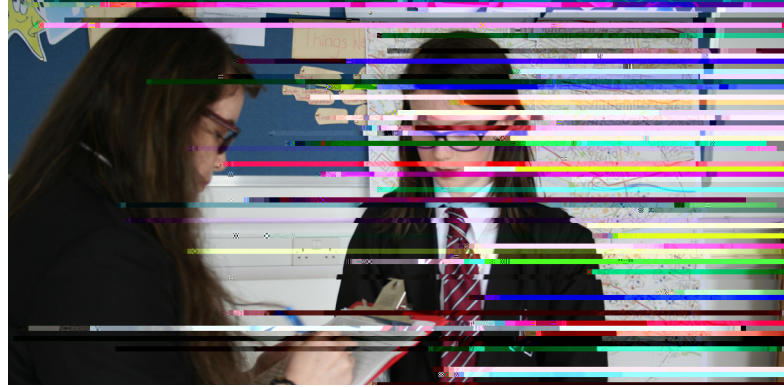
Section 2: Gather information

Learn from other schools:

Healthier Routes School Travel Planning
in Action films

The films show how pupils can take the lead in

[11 film chapters](#)



Get training:

Gather information:

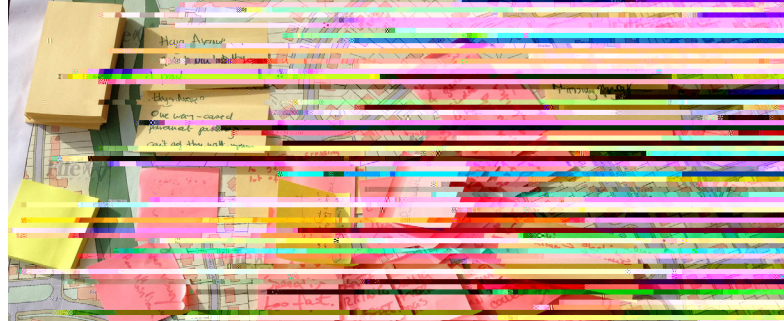
- **Auditing the area around your school**

there traffic calming and/or a car exclusion zone

- **Use the Big Street Survey tool**

School Travel Planning Toolkit

Section 3: Take action



Determining what actions to take:

Communicating your School Travel Plan:

Our School Travel Plan: School name

Where are we now?

•Have your pupils design a travel plan poster •Send out a copy of your travel plan to at your schoolSe

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School Travel Planning Toolkit

Section 3: Take action

Level 1 Curriculum for Excellence Links

| Description of section | Curriculum for Excellence links | Learning intention | Success criteria | Resources | Assessment criteria |
|------------------------|---|--------------------|------------------|-----------|---------------------|
| | LIT 1-26a, 1-06a, 1-05a | | | | |
| | LIT 1-02a, 1-23a, 1-28a, 1-29a HWB 1-13a | | | | |
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Description of section

Curriculum for Excellence links

Learning intention

Success criteria

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Description of section

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| Description of section | Curriculum for Excellence links | Learning intention | Success criteria | Resources | Assessment criteria |
|------------------------|---|--------------------|------------------|------------------|---------------------|
| | LIT 3-26a, 3-06a, 3-05a | | | | |
| | LIT 3-02a, 3-23a, 3-28a, 3-29a HWB 3-13a | | | films Section | |
| | SOC 3-14a MTH 3-17b, 3-17c, 3-18a | | | | |
| | SOC 3-08a | | | films Section 8: | |

Description of section

Curriculum for Excellence links

Learning intention

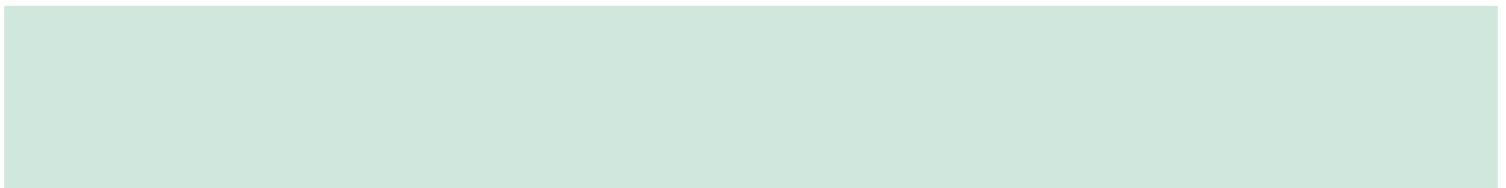
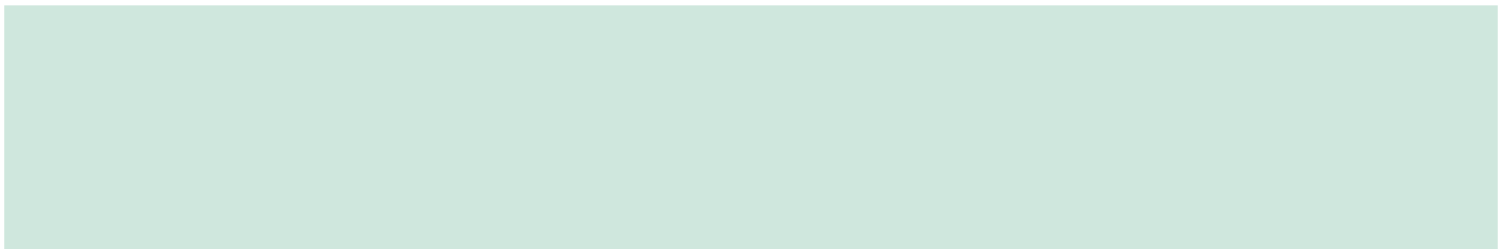
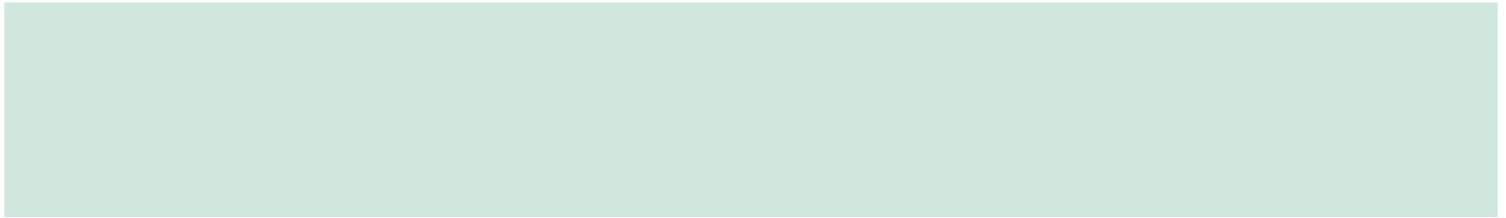
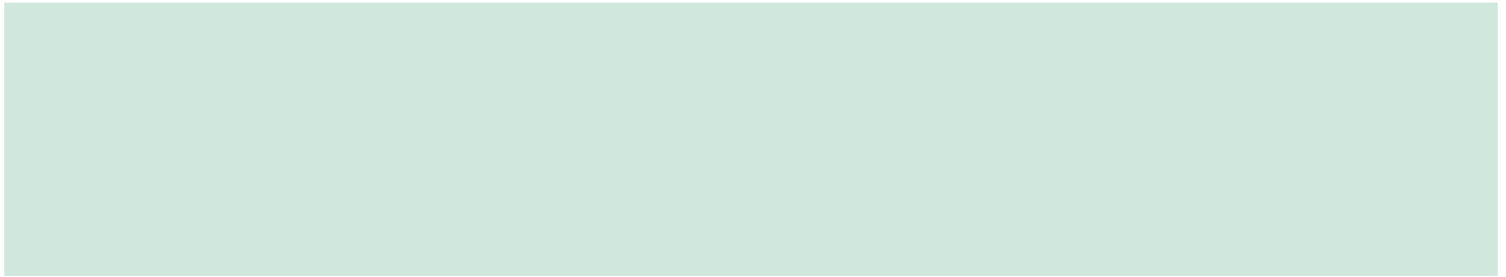
Success criteria

Resources

Assessment criteria

LIT 3-07a, 3-09a

questions to find



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