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3 Modelling the impact of active travel school interventions in Scotland

Figure 1a: Active travel forecast, primary methodology

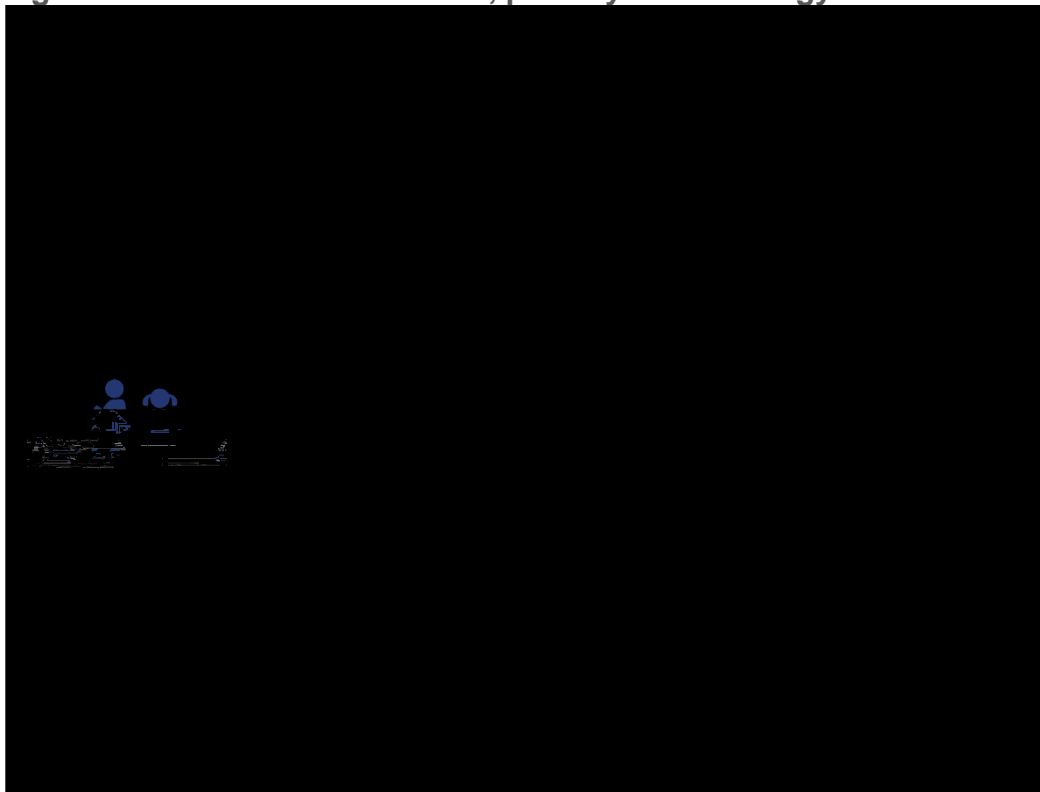


Figure 1b: Active travel forecast, alternative methodology

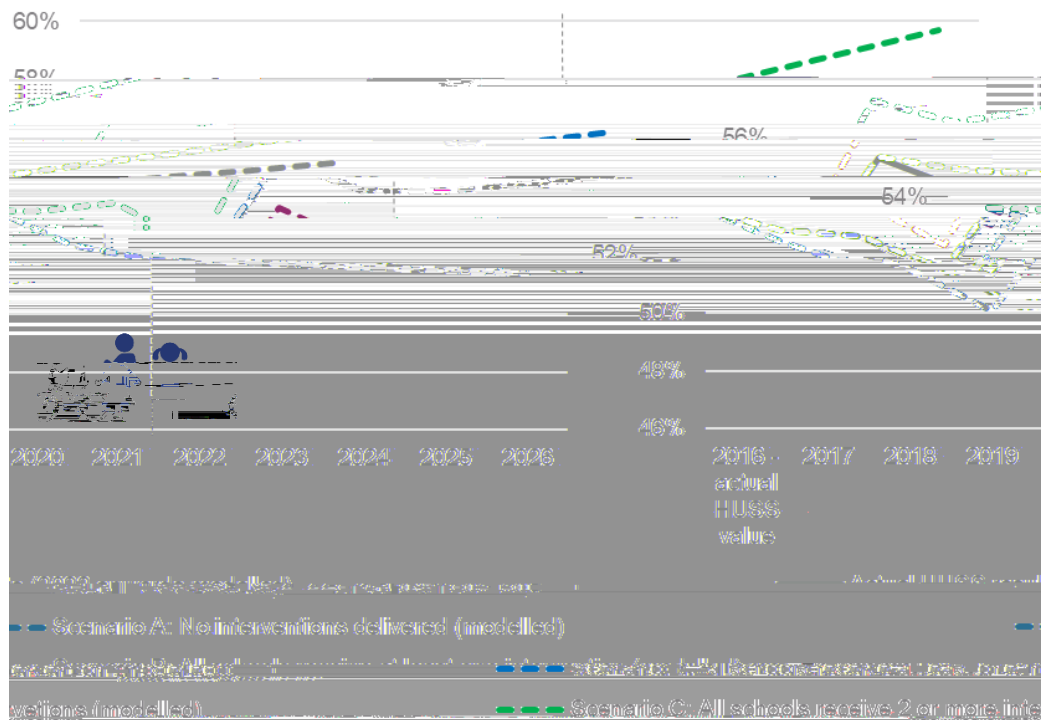


Figure 2a: Walking & scooting forecast, primary methodology

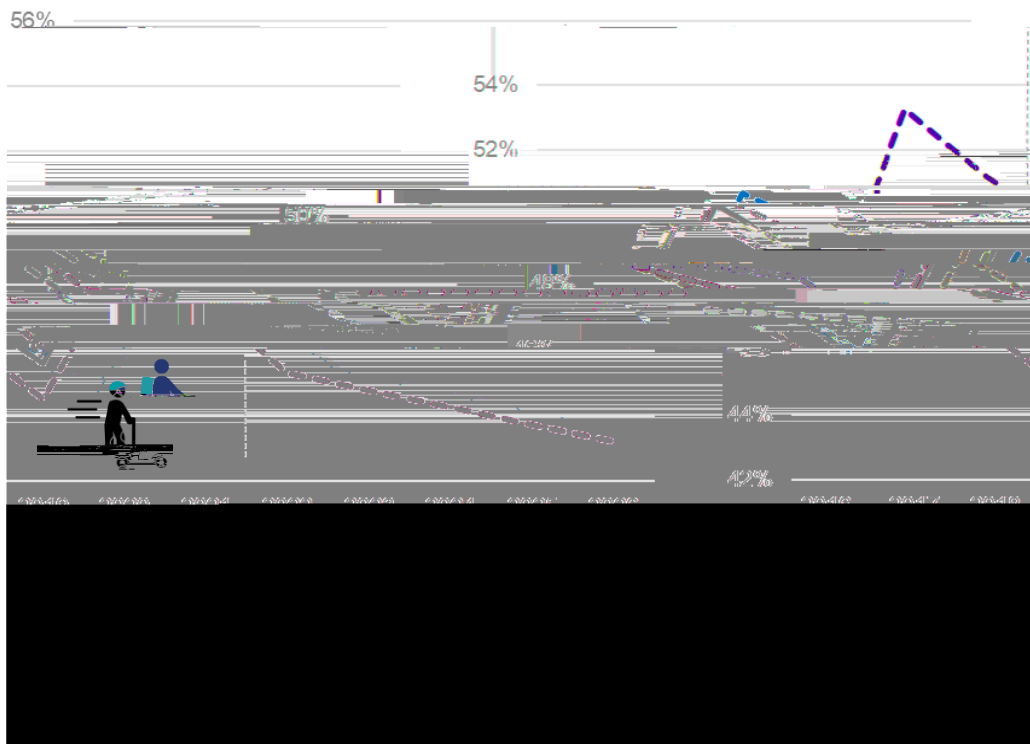


Figure 2b: Walking & scooting forecast, alternative methodology

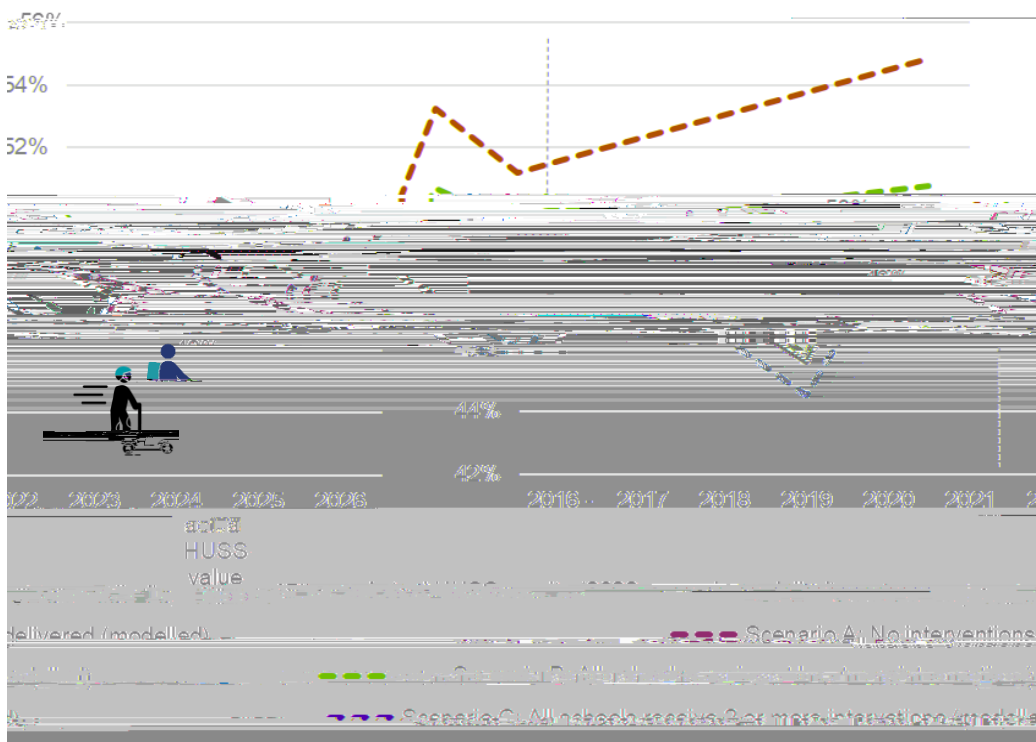
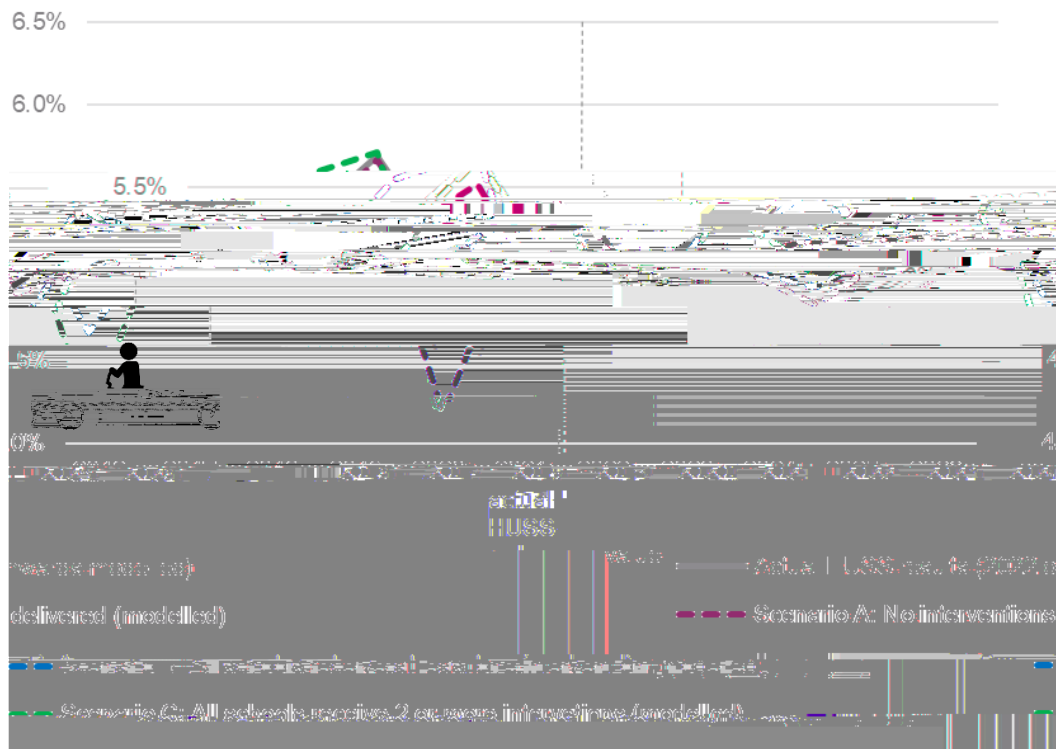


Figure 3b: Cycling forecast, alternative methodology



Methodology notes

The following methodology notes and assumptions should be noted:

The dataset used for the analysis does not include information on schools in Clackmannanshire, as this was not available at the time of the analysis.

HUSS results³, and they relate to all primary schools that have participated in HUSS in a particular year. This group of schools is slightly different from the group that have been used to calculate the rate of *year-on-year change* for the purposes of modelling Scenarios A, B and C. These change rates could only be calculated from schools that have participated in HUSS *two years in a row* (additionally, these calculations also exclude Clackmannanshire, as above, while the

This difference in the groups

