

Letter writing



Letter planner

A blank coordinate system is shown, consisting of two intersecting lines. A vertical line, representing the y-axis, extends downwards from the center. A horizontal line, representing the x-axis, extends to the right from the center. Both lines are solid and have arrows at their ends, indicating they continue infinitely in those directions.

How does cycling fight climate change?





Conversation starter: teacher prompt for the cycling to fight climate change PowerPoint

Weather and climate

- Pupils discuss the difference between the two terms.

Climate change

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Where do our emissions come from?

- Pupils create a mind map of different emission sources.
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What can we do to reduce our emissions?

Get to know your cycle

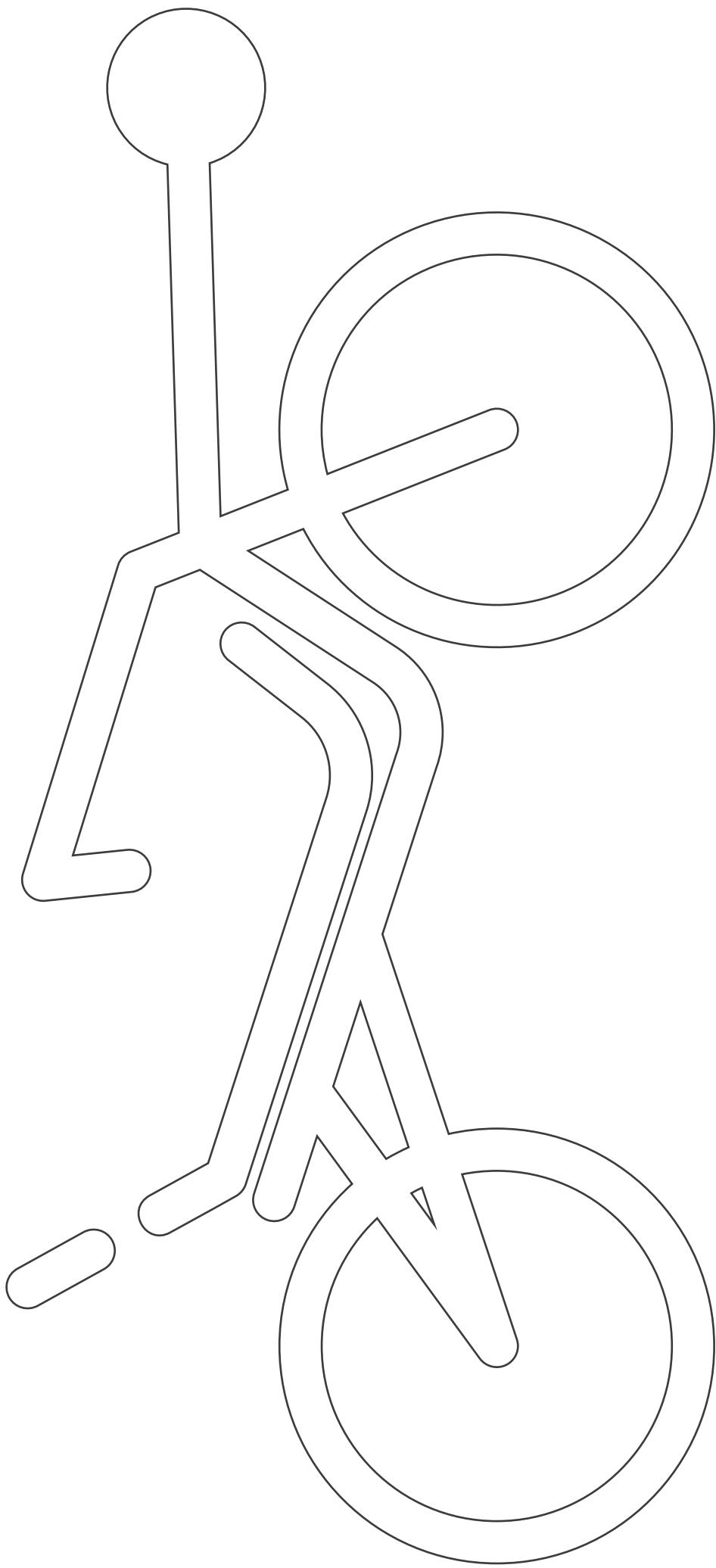


Time needed:
10 minutes



Resources needed:
Bike part labels
Blue tack
A3 print out of a cycle or a
cycle that can be used for
demonstration









Route planning my cycle journey

Google maps

Three features of google maps are:

Route planning my cycle journey (extension)

Using Google Maps and Komoot, plan a cycling route in your local area, making use of the features each tool offers.

The route is going from _____ to _____ .

My chosen route is _____ km with _____ metres of ascent, and will take _____ minutes.

Why did you choose this route? _____

Google maps

How did you decide which one to choose? _____

Did you make any alterations to your route? If so, why? _____

them?

Komoot

Did Komoot recommend a different route? What was different about it?

Did you make any alterations to your route? If so, why? _____

Do you go along any cycle paths? Which ones? _____

How common is my journey to school? Extension activities

Extension 1 – Ethnicity and journey to school

- Explore the ethnic breakdown of time taken to travel to school travel times to school.
- Pupils discuss ideas of disparities in car ownership and where people live. [Government stats](#) show that 19% of people in the UK have no access to a car.
- Use [Datashine](#) to explore census data. Investigate where ethnic groups live.

Extension 2 – How far do you travel?

- Pupils use [traveltim app](#) to see how far they could get from school in a 10 minute walk and then a 10 minute cycle.

Extension 3 – 15 minute neighbourhoods

- [Show this video](#) about 15 minute neighbourhoods.
- Discuss if your local area could be a 15 minute neighbourhood?





How common is my journey to school? Worksheet
